## Schedule C

| ORGANIZATIONAL CAPACITY   |                      |                      |  |
|---|----------------------|----------------------|--|
| Action  | Budget<br>Allocation | Committee<br>Members | Timeline for<br>Completion<br>Q1 (Jan-March)<br>Q2 (April – June)<br>Q3 (July- Sept)<br>Q4 (Oct. – Dec.) |
| <ul> <li>B5 - Share the outcomes of the recently completed work related to volunteer retention (Volunteer Recruitment and Retention project) with all community organizations and town-wide volunteers – arts, culture, heritage, agriculture, tourism, horticulture, sport, recreation, and service clubs.</li> <li>B6 - Develop targeted campaigns for volunteers, offering short-term and flexible opportunities. Recognize that volunteers in art, culture and heritage respond to different</li> </ul> | \$200                | Mary Jean<br>Hartwig |  |
| motivations and may require<br>creative and unique approaches<br>to develop and grow<br>volunteerism.   | ATIONS & INVESTM     | FNT                  |  |
|   |                      |                      |  |
| Action  | Budget<br>Allocation | Committee<br>Members |  |
| <b>C1</b> - Engage local youth (the<br>Grove, High School) to identify<br>barriers to participation in the<br>arts, culture, and heritage.<br>Assess options to create new<br>programs and opportunities to<br>build participation based on<br>youth areas of interest. Use of<br>modern social media tools,  | \$200                | Mary Jean<br>Hartwig |  |

## 2025 Cultural Plan Priorities and Budget Allocations

| hosting 'cool' events and sharing<br>youth testimonials should be<br>considered in all outreach<br>activities.   |       |                      |  |
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| <b>C2</b> -Continue to engage youth at<br>the High School in obtaining<br>their Community Service Hours<br>while exposing participants to<br>the arts. This can include<br>learning to curate at the<br>Museum, volunteering at<br>cultural outreach events,<br>learning to support 'back of<br>house' in the theatre, etc.<br>Engaging with drama and art<br>teachers at the school can<br>assist to expand knowledge of<br>options and identify<br>opportunities for students.<br>Working with local creative<br>entrepreneurs to establish<br>knowledge sharing and<br>mentorship should be part of<br>the program (new<br>creative/digital arts, paper<br>press, other).                   | \$400 | Mary Jean<br>Hartwig |  |
| <b>C5A</b> - Host a "Program Summit"<br>to assess priorities for new<br>program delivery and recruit key<br>volunteer leaders to mobilize<br>"try-it" programs with incentives<br>provided by the Town of Minto.<br>Incentives could take the form of<br>free-of-charge facility space,<br>promotional and marketing<br>support, or a new grant program<br>modeled after the Community<br>Event<br>Development/Enhancement<br>Fund. A "Community Program<br>Development / Enhancement<br>Fund" to provide small grants for<br>interested citizens or groups to<br>pilot programs with an art,<br>culture, and heritage focus.<br>Work with successful program<br>pilots to provide new options | \$600 | Mary Jean<br>Hartwig |  |

| over the longer term  |                      |  |  |
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| A WELCOMIN  | G COMMUNITY          |  |  |
| Action  | Budget<br>Allocation | Committee<br>Members                                 |  |
| D6 - Expand materials made<br>available to local real estate<br>agencies and social media<br>influencers that include a full list<br>of cultural assets, amenities,<br>and supports available within<br>their promotional materials.<br>Continue with 'welcome bags<br>'and other enticing materials<br>that showcase opportunities for<br>new residents to engage in art,<br>culture, and heritage programs,<br>events, and services. Update<br>regularly and consider four-<br>season promotional<br>opportunities. | \$450                |  |  |
| REGIONAL SHARING & ORG  | GANIZATIONAL NET     | WORKING  |  |
| E2 - Explore other networking<br>and educational options (i.e.,<br>Cultural Alliance model in<br>Midland and surrounding<br>communities) to share in hosting<br>events, developing shared<br>programs, learning from others,<br>and maximizing the best use of<br>resources. Pursue options to<br>share in annual financial<br>investments that provide a<br>greater return for all partners.   |                      |  |  |
| <b>E6</b> - Formalize the current<br>approach to information sharing<br>with cultural contributors and<br>host an annual Minto Cultural<br>Symposium. Include artists,<br>organizations, heritage and<br>historical groups, creative<br>occupations, and volunteers.<br>Share best practices and<br>lessons learned. Showcase and<br>celebrate successes. Provide   | \$1250               | Megan Raftis<br>Peggy Raftis<br>Mary Jean<br>Hartwig |  |

| resources for volunteers, discuss<br>calendars for upcoming events,<br>identify opportunities to share<br>resources, and build on existing<br>programs and events.   |                  |                               |  |
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| MINTO: A CULTU   | IRAL DESTINATION |                               |  |
| F1 -The Town of Minto should<br>develop annual work plans that<br>demonstrate its commitment to<br>being a cultural destination to<br>support day trips and the visiting<br>public in a proactive and<br>intentional manner.   |                  |                               |  |
| F3 - Maintain a fresh approach to all 'Quality of Place' initiatives   | 1,250            | Peggy Raftis                  |  |
| with local downtown groups   |                  | Megan Raftis                  |  |
| (public art, landscape features,<br>creative pop-ups, cultural<br>gathering points, banners).<br>Engage local artists with<br>contributions to public art, and<br>street furnishings.  |                  | Deputy Mayor<br>Jean Anderson |  |
| F4 - Encourage the integration of<br>artisan markets and farm-<br>totable initiatives into existing<br>festivals and events. Highlighting<br>existing farmers 'markets, and<br>promoting locally grown produce<br>and homemade goods responds<br>to growing farm-totable<br>movement | \$500            |                               |  |
| <b>F6</b> - Continue to work with the<br>local agriculture industry to<br>promote specific farm-to-table<br>events such as Yorkshire Valley<br>Farms. Develop a 'passport'<br>program to entice repeat<br>participation and showcase the<br>variety of local fare.                   |                  |                               |  |
| F7 - Proactively promote the<br>Town of Minto as a cycling-<br>friendly destination that can<br>leverage attendance at cultural<br>events and destinations. Link   | \$400            | Raissa Rogers                 |  |

| cultural resources throughout<br>the cycling network using QR<br>codes and other incentives to<br>promote visitation. |  |
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Culture Bus: \$800

Culture Days: \$1000

Tourism Growth Grant Project: \$3,500